

The Colored American

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WASHINGTON, D. C., SATURDAY, SEPTEMBER 15, 1900.

PRICE FIVE CENTS.

NEGRO BOYS' JUNIOR REPUBLIC.

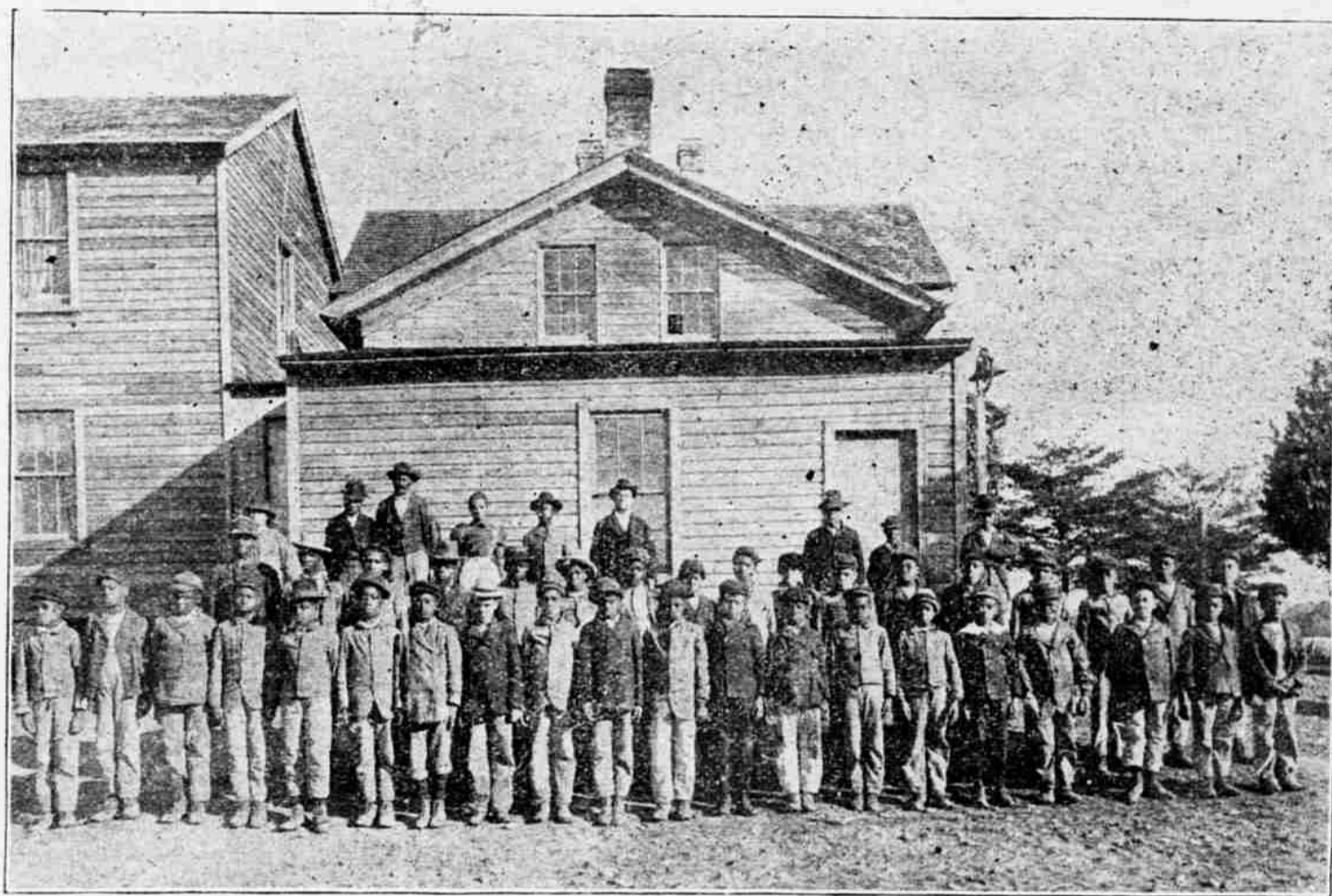
Within the Hart Farm School. A Most Valuable Institution of Washington, D. C. Founded by Prof. Hart of Howard University—Teaches the Science of Farming and the Art of Government.

Correspondence of The Republican.

Washington D. C., Friday August 24, There has just been started near this city a unique institution, a "Junior Republic" for colored boys between the ages of 9 and 16 years. This republic is modeled to a certain extent on the lines of the Henry George Junior Republic at Freeville, N. Y., but the constitution has been framed with the view of meeting the conditions of those boys for whose benefit the republic is specially intended. The republic is the outgrowth of the Hart farm school, which in a very short time has become a great institution, and is doing fine work for the rising generation of colored boys of the national capital.

The constitution of the new republic guarantees to each one of its citizens full equality with all others, such as to vote at every election of officers; the right to secure and retain employment at the rate of wages justified by his skill and efficiency; to purchase all common necessities of life at reasonable cost; to acquire and own personal property free from liability of seizure and deprivation, except for debt and taxes; to hold a seat in the General Assembly of citizens, to express his views freely concerning all proposed laws for the government of the people of the republic, and to vote for or against the adoption of all such laws, the right to worship God according to the dictates of his own conscience, and with other citizens peaceably to assemble and petition the government for the redress of grievances, and that none of those rights shall be abridged to any citizen except for violation of law.

Great stress is laid on the organic law upon the fact that it is the indispensable duty of every citizen to support for election of the various offices under the republic only such citizens as will discharge all the duties of such offices in a fair, just and impartial manner; that every citizen should do all in his power to hold every public officer responsible for the faithful discharge of every official duty without regard to party or personal friendship for any one. It is further declared that the object in forming the republic is the desire of the citizens to learn by actual experience, under proper guidance, what are the rights, privileges and duties, of citizenship in the great republic, the United States of America; how those rights and privileges may be exercised and enjoyed in an orderly and manly manner, and how these duties may be discharged with honor to themselves, and for the best interest of the greater republic of which they will be parts when they shall have reached the age and status of men. The government of the republic is of three departments, legislative, executive and judicial. The executive authority of the republic is vested in a president and chief of police who are elected by a majority of the votes of all the citizens, and police officers, to be appointed by the consent of



TEACHER AND PUPILS, HART FARM SCHOOL

the president.

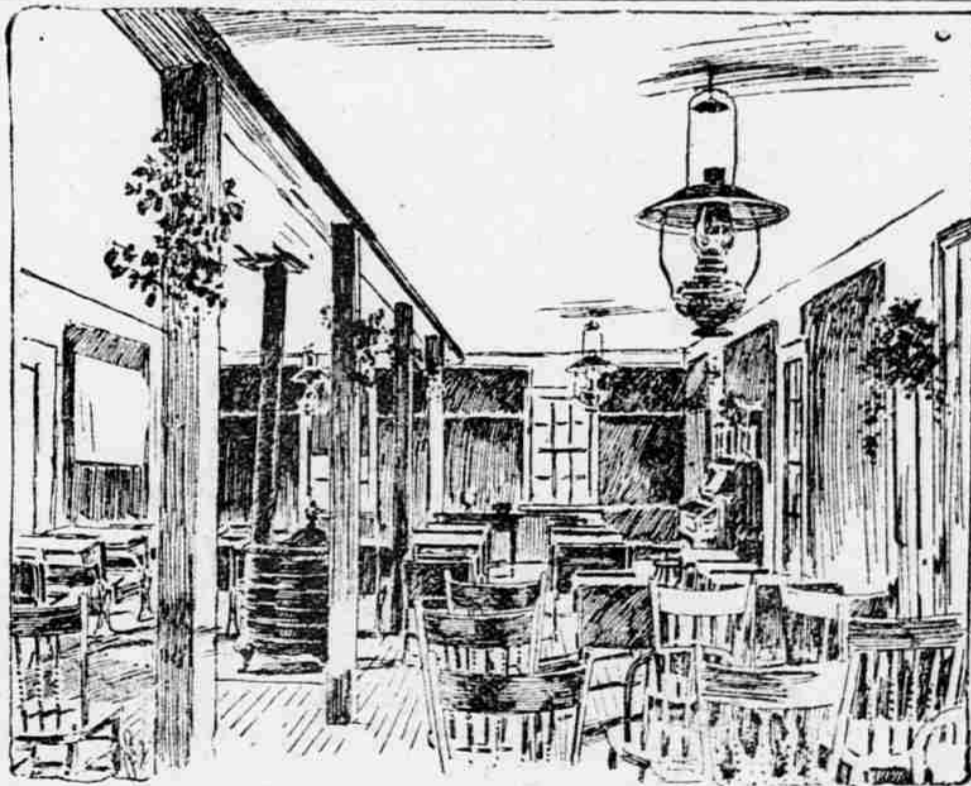
It has been already intimated that the Hart farm school, of which the republic is the outgrowth, is one of the most interesting institutions at or near the national capital. To substantiate the truth of this no better evidence can



PROF. W. H. H. HART.

be offered than that given by Rev. Dr. J. E. Rankin, president of Howard University, who in part said: "A very original and very unique effort to help his race is a recent one of W. H. H. Hart, professor in the law department and teacher of agriculture of Howard University. Mr. Hart came up from Alabama, a bare-footed, ragged boy, without friend or helper, and entered the normal department of Howard University. He worked his way through all the departments, graduating with honor finally in the law school, where

(Continued on ninth page.)



THE SCHOOL ROOM.



THE SCHOOL BUILDINGS.